The School District of Osceola County

Invoice

TRADE LOGISTICS AVIATION ACADEMY

FEFP Semi-Monthly Payment

Informational Purposes Only:

Total # of UFTE: 74.77

Total Funding: \$ 469,963.00

Administrative Fee: (23,498.00) 5.00%

Prior Year Adjustments: -

Projected Annual Amount Due to School: \$ 446,465.00

Total Payments: 24
Payment Number: 24
Cost Center: 0200

Vendor #: V0000116968

Invoice #: 2019 Payment 24 of 24

Invoice Amount : \$ 7,395.09

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		· · · · · · · · · · · · · · · · · · ·		·			100%		
			Rolling Revenue Projection	Projected Bi-Monthly Payment		Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual
State & Local Funding:									
Base Funding	\$	315,357.00							
Discretionary Millage		17,377.00							
Discretionary Local Effort		20,280.00							
Proration to Funds Available		-							
Prior Year Funding Adjustment		-							
Prior Year Audit Adjustment		-							
Subtotal	=	>	\$ 353,014.00	\$ 14,708.92	\$	347,038.37	\$ 5,975.63	1000004	(8,733.29
Additional Funding			-	-		-	-	1363894	0.00
Virtual Education Contribution			-	-		-	-	1350704	0.00
ESE Guaranteed Allocation:			5,880.00	245.00		5,644.35	235.65	1632104	(9.35
Supplemental Academic Instruction:			16,404.00	683.50		16,125.84	278.16	1700004	(405.34
Digital Classroom Allocation			1,492.00	62.17		1,467.21	24.79	1350204	(37.38
Safe School			3,706.00	154.42		3,644.32	61.68	1514504	(92.74
Instructional Materials (UFTE)			6,402.00	266.75		6,288.31	113.69	1052?04	(153.06
Discretionary Lottery (WFTE)			239.00	9.96		237.72	1.28	1640104	(8.68)
Classroom Size Reduction Act:			67,768.00	2,823.67		66,615.36	1,152.64	1510504	(1,671.03
Student Transportation:			3,451.00	143.79		3,696.76	(245.76)	1078004	(389.55
Federally Connected Student Supplement:			-	-		-	-	XXXXXX	0.00
Florida Teachers Classroom Supply Assista	nce P	rogram:	1,330.00	-		1,330.00	-	1350104	0.00
Reading Allocation:			3,064.00	127.67		3,012.15	51.85	1800004	(75.82
Food Service Allocation			-	-		-	-	4100004	0.00
Mental Health Assistance Allocation (UFTE)			1,766.00	73.58		1,743.57	22.43	1513004	(51.15
Total Funds Compression Allocation (UFTE))		5,447.00	226.96		5,354.82	92.18	1516004	(134.78
Administration Fee:			(23,498.00)	(979.08)		(23,128.87)	(369.13)	1030004	609.95
Projected Annual Amount Due to School			\$ 446,465.00	\$ 18,547.29	\$	439,069.91	\$ 7,395.0900		

FTE Survey: Based on FTE Survey 3

FEFP Revenues: Based on 2018-2019 4th FEFP Calculation.

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School District:

Osceola

School ID: 0200
TRADE LOGISTICS AVIATION ACADEMY

Revenue Estimate Worksheet for:

Based on the 2019 Fourth Calculation

FEFP State and Local Funding

Base Student Allocation: \$4,204.42 District Cost Differential: 0.9868

Full-Time Equivalent (FTE) Survey	\$3.00	Program	Weighted FTE	Base Funding
ogram	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)
(1)	(2)	(3)	(4)	(5)
101 Basic K-3	0.00	1.108	0.0000	\$ -
111 Basic K-3 with ESE Services	0.00	1.108	0.0000	\$ -
102 Basic 4-8	0.00	1.000	0.0000	\$ -
112 Basic 4-8 with ESE Services	0.00	1.000	0.0000	\$ -
103 Basic 9-12	38.84	1.000	38.8400	\$ 161,144
113 Basic 9-12 with ESE Services	7.50	1.000	7.5000	\$ 31,117
254 ESE Level 4 (Grade Level PK-3)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	\$ -
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	\$ -
255 ESE Level 5 (Grade Level PK-3)	0.00	5.642	0.0000	\$ -
255 ESE Level 5 (Grade Level 4-8)	0.00	5.642	0.0000	\$ -
255 ESE Level 5 (Grade Level 9-12)	0.00	5.642	0.0000	\$ -
130 ESOL (Grade Level PK-3)	0.00	1.185	0.0000	\$ -
130 ESOL (Grade Level 4-8)	0.00	1.185	0.0000	\$ -
130 ESOL (Grade Level 9-12)	6.70	1.185	7.9395	\$ 32,94
300 Career Education (Grades 9-12)	21.73	1.000	21.7300	\$ 90,15
Totals	74.77		76.0095	\$ 315,357

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

Additional FTE (a)	BSA		DCD		WFTE	Base Fund (WFTE x BSA	•
Advanced Placement	\$4,204.42	Х	0.9868	Х	0.00	\$	-
International Baccalaureate	\$4,204.42	х	0.9868	Х	0.00	\$	-
Advanced International Certificate	\$4,204.42	Х	0.9868	Х	0.00	\$	-
Industry Certified Career Education	\$4,204.42	х	0.9868	Х	0.00	\$	-
Early High School Graduation	\$4,204.42	х	0.9868	Х	0.00	\$	-
Small District ESE Supplement	\$4,204.42	Х	0.9868	Х	0.00	\$	-
		P	Additional		0.00	\$	-

				Per			
Virtual Education Contribution:		UFTE		UFTE			
	Total	0.00	х	54.01	=	Ś	_

Total

			Matrix	Gu	arantee Per	
ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
	0.00	PK-3	251	\$	982	\$ -
Additional Funding from the ESE Cuaranteed	0.00	PK-3	252	\$	3,170	\$ -
Additional Funding from the ESE Guaranteed – Allocation. Enter the FTE from 111,112 and –	0.00	PK-3	253	\$	6,470	\$ -
113 by grade and matrix level. Students who	0.00	4-8	251	\$	1,101	\$ -
do not have a matrix level should be	0.00	4-8	252	\$	3,290	\$ -
considered 251. This total should equal all	0.00	4-8	253	\$	6,589	\$ -
FTE from programs 111, 112 and 113 above.	7.50	9-12	251	\$	784	\$ 5,880
FIE ITOIN programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	7.50	_		Total E	SE Guarantee	\$ 5,880

Divide school's	Unweighted FTE (UFTE) to	otal computed in Section 1	L, cell C27 abo	ove by the district's total UFT	E to obtain school's
UFTE shar	re. Charter School U	IFTE: 74.77	÷	District's Total UFTE	67,724.36
				=	0.1104%

Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's WFTE share. Charter School WFTE: 76.01 ÷ District's Total WFTE: 73,818.

= 0.1030%

76.01 \$

315,357

Supplementa	l Academic Instruction (UFTE share)		(b)	14,858,363	x	0.1104% \$	16,404
Discretionary	Millage Compression Allocation						,
	lls (UFTE share)		(b)	15,739,819	X	0.1104% \$	17,377
-	ooms Allocation (UFTE share)		(b)(d)		x	0.1104% \$	1,492
	Allocation (UFTE share)		(b)	3,357,099	X	0.1104% \$	3,706
Instructional	Materials Allocation (UFTE share)		(b)	5,491,698	x	0.1104% \$	6,063
Dual	Enrollment Instructional Materials Allocat	ion	(e)	307,428	X	0.1104% \$	339
ESE A	Applications Allocation:						
	Charter schools should contact their school	l district sponsor	regardin	g eligibility and distri	bution (of ESE Applications funds.	
Declining Enr	ollment (WFTE share)		(c)	0	х	0.1030% \$	-
Sparsity Supp	olement (WFTE share)		(c)	0	x	0.1030% \$	-
Discretionary	Local Effort (WFTE share)		(c)	19,688,918	x	0.1030% \$	20,280
Proration to F	Funds Available (WFTE share)		(c)	0	x	0.1030% \$	-
Discretionary	Lottery (WFTE share)		(c)	232,019	x	0.1030% \$	239
Mental Healt	h Assistance Allocation (UFTE share)		(c)	1,599,580	x	0.1104% \$	1,766
Total Funds (Compression Allocation (UFTE share)		(c)	4,933,820	x	0.1104% \$	5,447
Class Size Rec	duction Funds:						
	Weighted FTE (not including Add-On) X	DCD	х	Allocation factors			
PK - 3	0.00	0.9868	x	1,321.39	=	0	
4-8	0.0000	0.9868	x	901.32	=		
9-12	76.0095	0.9868	x	903.50	=	67,768	
Total *	76.0095			Total	Class S	ize Reduction Funds \$	67.768
Total *	76.0095	1 column (4) an	d chould			ize Reduction Funds \$	67,768
Total *	76.0095 (*Total FTE should equal total in Section	n 1, column (4) an	d should	not include any addit			67,768
Total * Student Trans	(*Total FTE should equal total in Section	n 1, column (4) an	d should				67,768
-	(*Total FTE should equal total in Section	n 1, column (4) an 8.5		not include any addit			67,768
-	*Total FTE should equal total in Section		<u>0</u> х	not include any addit	tional Fī	TE from Section 1.)	67,768
-	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders	8.5	<u>0</u> х	not include any addit (f) 406 1,431	tional FT = =	TE from Section 1.)	67,768 3,451
Student Trans	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	8.5	<u>0</u> х	not include any addit (f) 406 1,431 Total Stud	tional Fi = = ent Tra	3,451 0 nsportation Funding: \$	3,451
-	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	8.5 0.0	0 x 0 x	not include any addit (f) 406 1,431 Total Stud 2,974,356	tional Fi = = ent Trai	3,451 0 nsportation Funding: \$	3,451 3,064
Student Trans	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders	8.5 0.0	0 x 0 x	not include any addit (f) 406 1,431 Total Stud 2,974,356	tional Fi = = ent Trai	3,451 0 nsportation Funding: \$	3,451 3,064
Student Trans	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school	8.5 0.0	0 x 0 x	not include any addit (f) 406 1,431 Total Stud 2,974,356	tional Fi = = ent Trai	3,451 0 nsportation Funding: \$	3,451 3,064
Student Trans	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school	8.5 0.0	0 x 0 x	not include any addit (f) 406 1,431 Total Stud 2,974,356	tional Fi = = ent Trai	3,451 0 nsportation Funding: \$ 0.1030% \$ of reading allocation funds	3,451 3,064
Student Trans Reading Alloc	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school	8.5 0.0	0 x 0 x	not include any addit (f) 406 1,431 Total Stud 2,974,356	tional Fi = = ent Trai	3,451 0 nsportation Funding: \$	3,451 3,064
Student Trans Reading Alloc	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school	8.5 0.0 ol district sponsor	0 x x x regardin	not include any addit (f) 406 1,431 Total Stud 2,974,356 g eligibility and distri	ent Trai	3,451 0 nsportation Funding: \$ 0.1030% \$ of reading allocation funds	3,451 3,064
Student Trans Reading Alloc Food Service Calculating th	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school Allocation ne administrative fee:	8.5 0.0 ol district sponsor 74.77	0 x 0 x regardin (i)	(f) 406 1,431 Total Stud 2,974,356 g eligibility and distri	ent Trai x bution o	3,451 0 nsportation Funding: \$ 0.1030% \$ of reading allocation funds Total \$	3,451 3,064
Student Trans Reading Alloc	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school Allocation ne administrative fee:	8.5 0.0 ol district sponsor	0 x 0 x regardin (i)	not include any addit (f) 406 1,431 Total Stud 2,974,356 g eligibility and distri	ent Trai	3,451 0 nsportation Funding: \$ 0.1030% \$ of reading allocation funds	3,451 3,064
Student Trans Reading Alloc Food Service Calculating th	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school Allocation ne administrative fee:	8.5 0.0 ol district sponsor 74.77	0 x 0 x regardin (i)	(f) 406 1,431 Total Stud 2,974,356 g eligibility and distri	ent Trai x bution o	3,451 0 nsportation Funding: \$ 0.1030% \$ of reading allocation funds Total \$	3,451 3,064
Reading Alloc Food Service Calculating th	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders cation Charter schools should contact their school Allocation ne administrative fee:	8.5 0.0 ol district sponsor 74.77 \$ 469,963	0 x 0 x regardin (i)	(f) 406 1,431 Total Stud 2,974,356 g eligibility and distri	ent Trai x bution o	3,451 0 nsportation Funding: \$ 0.1030% \$ of reading allocation funds Total \$	3,451 3,064
Reading Alloc Food Service Calculating th ESE %:	(*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders Cation Charter schools should contact their school Allocation the administrative fee:	8.5 0.0 ol district sponsor 74.77 \$ 469,963	0 x 0 x regardin (i)	(f) 406 1,431 Total Stud 2,974,356 g eligibility and distri	ent Trai x bution o	3,451 0 nsportation Funding: \$ 0.1030% \$ of reading allocation funds Total \$ 100.00% 5.0% \$	3,451 3,064

NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry (
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee